

NIPISSING UNIVERSITY FACULTY OF EDUCATION PRACTICE TEACHING REPORT

Section No. 12 MG ML Name Wahid Khan Date: from: Nov 22, 2006 to: _____
 For office use only

YDSB Crosby Hts. K. Ashton-Harding 7/8
 Board School/Location Associate Teacher Grade

OVERALL RATING: Level of Development

Weeks **1** **2** **3**

	Provide a rating (X) for each week			
EXEMPLARY Displays exceptional teaching skills in applying the most appropriate content and methodology to meet learners' needs. Actively seeks feedback. Uses a reflective approach to independently modify teaching practice. Consistently explores and extends understanding of professional growth and responsibility, including respecting confidential information about students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	EXEMPLARY
PROFICIENT Displays sound teaching skills in applying appropriate content and methodology to meet learners' needs. Requires minimal assistance in responding to suggestions for improvement. Demonstrates ability to apply reflective thought successfully in a variety of teaching situations. Displays solid understanding of professional growth and responsibility, including respecting confidential information about students.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	PROFICIENT
ADEQUATE Displays adequate understanding of teaching skills. Content and methodology selected are generally appropriate and/or adequate to meet learners' needs. Requires some assistance in responding to suggestions for improvement. Limited modifications in teaching practice are implemented as a result of reflection. Displays basic understanding of professional growth and responsibility, including respecting confidential information about students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	ADEQUATE
DOES NOT MEET EXPECTATIONS Displays unsatisfactory understanding of teaching skills. Content and methodology are generally inappropriate and/or inadequate to meet the learners' needs. There may be some response to suggestions for improvement but has difficulty in reflecting on practice and implementing modifications. Although there may be some understanding of the need for professional growth and professional responsibility, there is minimal evidence in practice, including respecting confidential information about students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	DOES NOT MEET EXPECTATIONS

OVERALL COMMENTS:

Wahid demonstrates continued confidence and competence in his teaching practice. He enjoyed teaching physical education during this placement. He made good use of the feedback and the resources. He related well to the students, with respect, and a sense of humour.

	E	P	A	D	N/A	COMMENTS (Please elaborate on strengths/areas for growth)
1. Commitment to Pupils and Pupil Learning						
Shows care and commitment to pupils and to teaching		x				He shows respect and care for the students. He knew their names. He was aware of students with less ability and provided good opportunities for participation. When planning for academic lessons, he needs to inquire about students with different learning needs, so that he can plan appropriate adjustments. He fostered good discussion in the phys. Ed lesson.
Treats pupils equitably and with respect		x				
Creates opportunities for problem-solving, decision making and critical thinking		x				
Makes adjustments to meet student needs (Identified, ELD, ESL, ...)			x			
2. Leadership & Community						
Collaborates with others to create a learning community		x				He collaboratively planned with the associate teacher for gym and health lessons. His binder was organized and lessons were prepared. He needs to take initiative and offer assistance whenever possible. eg. In the gym, during practice.
Assumes professional responsibility (the planning binder, duties, meetings, punctuality, initiative...)		x				
Dates student was absent			ASSOCIATE		FACULTY	x
			TEACHER			Mary Grogan, B.A.M.Ed
						SIGNATURE